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Dear Headteacher/Chair of Governors/Management Committees/Proprietors,

Keeping Children Safe in Education

The Department for Education (DfE) has published two new guidance documents for schools and colleges in England for 'Keeping Children Safe in Education', which will come into effect in the next academic year.

'Keeping Children Safe in Education (2016)' should continue to be used by schools and colleges until 3 September 2018, at which time the new guidance comes into effect. Some sections of the guidance will be updated again following the publication of the new 'Working Together to Safeguard Children (2018)' statutory guidance.

For further information please click the links below:

- [Keeping children safe in education: statutory guidance for schools and colleges \(PDF\)](#)
- [Keeping children safe in education: statutory guidance for schools and colleges. Part 1: information for all school and college staff \(PDF\)](#)

The NSPCC has also published briefings about the key updates to the statutory guidance which can be obtained from the following links:

- [NSPCC : Key updates to statutory guidance for schools in England](#)
- [NSPCC briefing on key updates to statutory guidance for schools in England – Keeping children safe in education \(2018\) \(PDF\)](#)

The Department for Education has also released advice regarding 'Sexual Violence and Sexual Harassment between Children in Schools and Colleges'. This document provides advice for Governing Bodies, Proprietors, Headteachers, Principals, Senior Leadership Teams and Designated Safeguarding Leads. The document covers:

- What sexual violence and harassment is
- Legal responsibilities for schools and colleges

- A whole school/college approach to safeguarding and child protection
- How to respond to reports of sexual violence and sexual harassment.

A copy of the advice can be obtained from:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/707653/Sexual_Harassment_and_Sexual_Violence_Advice.pdf

Yours faithfully,

Haydn Rees Jones

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